

ATOMIM Grant Rubric 2007

	1	2	3	4
Grant activities are original or unique  <u>A score of at least 2 in this category is needed</u>	Grant funds and activities are focused on implementing a published program  OR Grant funds are used primarily for purchasing equipment or supplies that are usually purchased by school districts and not necessarily specific to the project.	Grant funds and activities are focused on adapting the ideas of a published program to make it applicable to local needs. This includes reworking the design as well as the need for additional equipment and supplies.	Grant funds and activities are focused on new instructional activities that seem likely to result in improved student learning of important mathematics.	Meets the requirements of a “3” plus activities focus on improvement for ALL students or emphasizes improvements for students who have been low achieving.
Need for the Grant Activities	A need for the grant is stated.	Need statement for the grant is compelling.	Need statement for the grant is compelling and supported by student achievement data.	Meets the requirement of a “3” plus includes both local data and national-level research in the need statement.
Impact of Grant Activities	Grant activities are likely to produce learning situations that will be engaging for students.	Grant activities are likely to produce learning situations that will be engaging for students and will improve student achievement.	Grant activities are likely to improve teaching practice and produce learning situations that will be engaging for students and will improve student achievement.	Meets the requirement of a “3” plus involves community members or other stakeholders in the activities.
Budget	A budget is provided.	An itemized budget is provided with rationale for each expenditure.	An itemized budget is provided with rationale for each expenditure; and it is clear that each expenditure is necessary for the project and the budget is sufficient to provide a good chance for success.	Meets the requirement for a “3” plus the budget shows evidence of matching contributions from the district, community or other sources.
State or National Standards	State or national standards are mentioned, but are not aligned with the project.	The project is aligned with state or national standards, but in a limited way.	The project is clearly aligned with state or national standards.	Meets the requirement of a "3" and addresses multiple standards or those not commonly treated in depth in curriculum materials
Dissemination Plan  (ATOMIM Newsletter article required)	Dissemination plan includes sharing in the applicant’s school.	Dissemination plan includes sharing with teachers from multiple schools (district or region).	Dissemination plan includes a mix of personal sharing and broader dissemination (mailing or conference presentation)	Meets the requirement of a “3” plus involves sharing the idea with the broader community (not just educators).